THEME 6: GRATITUDE

Lesson 17: Gratitude for my body.

| Date of Lesson: Approximat | | te length of lesson: | | | | | | | | |
|--|---|--|-------------|-------------|------------|-------------|---|--------|---|--|
| Name: | | | | | | | | | | |
| Instructions: For each less | son objective, please circle a number, u | sing the s | cale below, | to indicate | to what ex | xtent you m | net the obje | ctive. | | |
| () I did NOT introduce or address this objective. | Introduced the topic but did not explain or practice. | 3 4 5 6 Introduced it & provided some explanation & some practice | | | | 6 | 7 Introduced it & provided detailed explanation & practice | | | |
| Les | sson Objectives | | | | | | | | | |
| 1. Introduced review of things kids shared they are grateful for, and discuss what boy is grateful for in "All of Me" (e.g., body, calm, universe, feelings, silence, etc) | | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | |
| 2. Introduced mindful eating with all senses. | | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | |
| 3. Introduced mindful eating with eyes, ears, smell, touch, and taste. | | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | |
| 4. Introduced paying attention to senses and body as try each food, and being grateful for each food. | | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | |
| 5. Introduced pretending that we have never eaten the food and this will be the first time, tell children to wait to eat them until directed. | | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | |
| 6. Introduced five senses with each food item and ask questions (e.g., shape, color, noise, scent, texture, etc) | | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | |
| 7. Introduced what is happening to mouth before as doing this exercise and then as take a bite and chew for each food item. | | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | |
| 8. Introduced telling a friend about all the sensations of the food and while we eat we are mindful of feelings and our breath. | | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | |
| 9. Introduced concept: M | y body is able to do many things. | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | |
| 10. Introduced concept: I am grateful for my body. | | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | |

| 1. | How did this lesson go? What worked well in this lesson? What did you find to be particularly effective? |
|----|--|
| 2. | What was challenging? Did you notice anything that the children didn't seem to understand or struggled with? |
| 3. | Did you modify or add anything? |
| 4. | What would you do differently the next time you implement this lesson? |

THEME 6: GRATITUDE

Lesson 18: Gratitude for other people.

| Date of Lesson: | Approximate l | ength of | lesson: | | | | | | | |
|---|---|--|--------------|---------------|------------|------------|---|--------|---|--|
| Name: | | | | | | | | | | |
| Instructions: For each less | son objective, please circle a number, usin | ng the sca | ale below, 1 | to indicate t | to what ex | tent you m | et the object | ctive. | | |
| () I did NOT introduce or address this objective. | Introduced the topic but did not explain or practice. | 3 4 5 6 Introduced it & provided some explanation & some practice | | | | | 7 Introduced it & provided detailed explanation & practice | | | |
| L | esson Objectives | | | | | | | | | |
| 1. Introduced review of gratitude and add stickers to Kindness Garden for acts of kindness from others. | | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | |
| and help kids identify tho | Job" and show some helper cards, se in the neighborhood that help them size to keep the answer in their head. | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | |
| 3. Introduced how it feels to keep the answer quiet for a while or to guess incorrectly. | | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | |
| | to be bus drivers and what would bus drivers and practice saying thank | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | |
| 5. Introduced pretending | to be a firefighter. | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | |
| | what firefighters do and what would e fire fighters and practice saying thank | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | |
| 7. Introduced putting pictures up and singing caring song for all those who help us. | | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | |
| 8. Introduced wishing all | these helpers happy, peace, and love. | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | |
| 9. Introduced concept: Many people help keep me safe and healthy | | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | |
| 10. Introduced concept: I people. | can be kind and say "thank you" to | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | |

| 1. | How did this lesson go? What worked well in this lesson? What did you find to be particularly effective? |
|----|--|
| 2. | What was challenging? Did you notice anything that the children didn't seem to understand or struggled with? |
| 3. | Did you modify or add anything? |
| 4. | What would you do differently the next time you implement this lesson? |
| 5. | Are the activities in this week's lessons similar to activities you do as part of your other programming or Pyramid programming? That is, do you think there is major overlap? |
| | |