

THEME 7: ALL PEOPLE DEPEND ON EACH OTHER AND THE EARTH

Lesson 19: People around the world want peace

Date of Lesson: _____ **Approximate length of lesson:** _____

Name: _____

Instructions: For each lesson objective, please circle a number, using the scale below, to indicate to what extent you met the objective.

0 ----- 1 ----- 2 ----- 3 ----- 4 ----- 5 ----- 6 ----- 7 -----
*I did NOT introduce
or address this objective.* *Introduced the topic
but did not explain
or practice.* *Introduced it & provided
some explanation &
some practice* *Introduced it & provided
detailed explanation
& practice*

| <i>Lesson Objectives</i> | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|--|
| 1. Introduced world globe and how children live all over the world. | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | |
| 2. Introduced growing peace and kindness in the classroom, people all over the world want peace and kindness too. | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | |
| 3. Introduced how children in all over the world can look different from different places. | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | |
| 4. Introduced showing children where others live and what are differences you notice about the children from the different countries. | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | |
| 5. Introduced saying peace in different languages, and discussion around other ways to say peace (if appropriate). | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | |
| 6. Introduced kids from other places are similar to you because they like to play games and have fun, maybe what else... | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | |
| 7. Introduced kids from other places can be different too (e.g., different foods, clothes, languages) but they all want love, happiness, and peace. | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | |
| 8. Introduced caring song and explain letter to go home to parents. | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | |
| 9. Introduced concept: We are the same as others because we all want peace. | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | |
| 10. Introduced concept: We are different from others because we speak different languages. | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | |

1. How did this lesson go? What worked well in this lesson? What did you find to be particularly effective?
2. What was challenging? Did you notice anything that the children didn't seem to understand or struggled with?
3. Did you modify or add anything?
4. What would you do differently the next time you implement this lesson?

THEME 7: ALL PEOPLE DEPEND ON EACH OTHER AND THE EARTH

***Lesson 20:** Connection with others*

Date of Lesson: _____ **Approximate length of lesson:** _____

Name: _____

Instructions: For each lesson objective, please circle a number, using the scale below, to indicate to what extent you met the objective.

| | | | | | | | |
|---|--|--|---------|---------|---------|---|---------|
| 0 | ----- 1 ----- | 2 ----- | 3 ----- | 4 ----- | 5 ----- | 6 ----- | 7 ----- |
| <i>I did NOT introduce or address this objective.</i> | <i>Introduced the topic but did not explain or practice.</i> | <i>Introduced it & provided some explanation & some practice</i> | | | | <i>Introduced it & provided detailed explanation & practice</i> | |

| <i>Lesson Objectives</i> | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
|---|---|---|---|---|---|---|---|---|
| 1. Introduced how we all want love and peace and when we want help, we want to know that others will be there for us. | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 2. Introduced D = Depend on the wall and this means knowing others will be there to help and care for, and we all depend on each other. | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 3. Introduced review of "Somewhere Today" and how people are caring for each other. | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 4. Introduced feelings when we are cared for and when we care for others and who children depend on for that care. | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 5. Introduced how one kindness can lead to other acts of kindness and show "How Kind" story | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 6. Introduced sharing a smile, mindful of how we feel when we pass a smile and it comes back. | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 7. Introduced inside feelings when smiling or when receive smile at home and share with a friend who you will smile with. | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 8. Introduced adding seed stickers for smiles we give others and others give us. | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 9. Introduced concept: Kindness shared with others can come back to you. | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 |

10. Introduced concept: Helping and caring for others feels good on the inside.

0

1

2

3

4

5

6

7

1. How did this lesson go? What worked well in this lesson? What did you find to be particularly effective?
2. What was challenging? Did you notice anything that the children didn't seem to understand or struggled with?
3. Did you modify or add anything?
4. What would you do differently the next time you implement this lesson?
5. Are the activities in this week's lessons similar to activities you do as part of your other programming or Pyramid programming? That is, do you think there is major overlap?