THEME 8: GRATITUDE AND CARING FOR OUR WORLD AND WRAP UP (TODDLERS) Lesson 23: Bringing it all together

Date of	Lesson: Approximate length of lesson:	
Name:		
	s the list of original objectives to help you remember the pieces of the lesson. The questions that follow ask <u>how you adapted</u> ves for toddlers.	the
Lesson	Objectives:	
1.	Introduced singing song "Caring" for all of the Earth (e.g., sun, lake, stars, trees, plants, animals, insects and pets).	
2.	Introduced talking about having only two more lessons, feeling sad on the inside, and heaviness in body, and excited about today's activity, and asking about kids' bodies.	
3.	Introduced colored beads, heart bead, star bead, and ABC beads and talk about the different beads as related to previous lessons	
4.	Introduced heart and star: Star listener and Speaking from the heart wand and put items down.	
5.	Introduced ABC beads and it is OK to not know.	
6.	Introduced A = acts of kindness and paying attention, B = Belly buddies, C = Caring, D = Depend	
7.	Introduced E = Emotions, F = Forgiveness, G = Gratitude	
8.	Introduced making bracelet and paying attention to instructions: Heart, ABC, Star, First and last letter of your name, colored bead.	
9.	Introduced be mindful of how you feel on the inside.	
10.	Introduced concept: We can remember and do all that we are learning.	
1.	What key concept/ideas from the curriculum were your focus for this lesson?	
2.	What books/materials/activities did you read/use/do? What did you do that worked well for your toddlers?	

3. What was challenging? What would you change or do differently next time?

THEME 8: GRATITUDE AND CARING FOR OUR WORLD WRAP-UP (TODDLERS)

Lesson 24: Wrap-up

	Date of Lesson:	Approximate length of lesson:
	Name:	
<u>objecti</u>	is the list of original objectives to help you remeves for toddlers. Objectives:	ember the pieces of the lesson. The questions that follow ask how you adapted the
1.		practicing and growing kindness in classroom and friendships together.
3.	Introduced remembering hands and hearts to care for the E	arth and each other. classroom, and when add yours to the wreath, share favorite activity.
5.		
7.		
9. 10		
1.	What key concept/ideas from the curriculum were	your focus for this lesson?
2.	What books/materials/activities did you read/use/o	lo? What did you do that worked well for your toddlers?
3.	What was challenging? What would you change	e or do differently next time?