

THEME 7: ALL PEOPLE DEPEND ON EACH OTHER AND THE EARTH (TODDLERS)

Lesson 21: Caring for animals and insects

Date of Lesson: _____ Approximate length of lesson: _____

Name: _____

Below is the list of original objectives to help you remember the pieces of the lesson. The questions that follow ask how you adapted the objectives for toddlers.

Lesson Objectives:

1. Introduced animal movements and GFW.
2. Introduced review of smiling, being kind, and depending on others and others depending on us.
3. Introduced other living beings we can be kind to aside from people. Take a walk through the jungle and what animals will be there.
4. Introduced walking around jungle quietly so as to not scare the animals, whispers about what they see in the jungle.
5. Introduced "Hey, Little Ant" and talk about boy being helpful or hurtful.
6. Introduced discussion about how others interact with animals around the house versus outside the house.
7. Introduced animals depend on us to take care of them and sing "Caring" song.
8. Introduced link between taking care of animals and how we feel inside.
9. Introduced concept: We can help others in big and small ways
10. Introduced concept: We can be kind and caring to animals and insects.

1. What key concept/ideas from the curriculum were your focus for this lesson?
2. What books/materials/activities did you read/use/do? What did you do that worked well for your toddlers?
3. What was challenging? What would you change or do differently next time?

THEME 8: GRATITUDE AND CARING FOR OUR WORLD WRAP-UP (TODDLERS)

Lesson 22: Gratitude and caring for our world

Date of Lesson: _____ Approximate length of lesson: _____

Name: _____

Below is the list of original objectives to help you remember the pieces of the lesson. The questions that follow ask how you adapted the objectives for toddlers.

Lesson Objectives:

1. Introduced review of kindness and depending on each other and name people we can be kind to.
2. Introduced how we are able to enjoy the earth/environment because others have taken care of it in the past so we can also do this.
3. Introduced "In My World" and ask about three things kids are thankful for and how feel when have them versus when don't have them.
4. Introduced world takes care of us so how can we take care of the Earth with our hands (e.g., plant things, pick up trash) and how to take care of Earth with our hearts (e.g., be kind, think nice thoughts).
5. Introduced how it feels inside to take care of the Earth.
6. Introduced paper with hands and heart to color in to remind us how to take care of the Earth with hands and heart.
7. Introduce calling their names to go to the table and talk about possibly cutting out hands and heart.
8. Introduced inviting the bell and stopping to breathe and feel our breath.
9. Introduced concept: There are many things in the world that we are grateful for
10. Introduced concept: We can take care of all that we are given in the world.

1. What key concept/ideas from the curriculum were your focus for this lesson?

2. What books/materials/activities did you read/use/do? What did you do that worked well for your toddlers?

3. What was challenging? What would you change or do differently next time?

